

ST. LUKE'S LUTHERAN SCHOOL

September 2008

Course Name: Writing 7

Instructor's Name: Bethany Craig

About the Teacher: Bethany Craig has a B.A. from Hunter College in NY, NY and holds a Masters in Education degree from Antioch New England Graduate School. She is joining the St. Luke's community for her third year having come most recently from eleven years of teaching at the Charlottesville Waldorf School. At the Waldorf School she had the opportunity to teach all academic subjects to Grades 1- 6 as well as some artistic and music classes. Previous to this, she taught both on the preschool and elementary level in a small Waldorf school that she had founded in 1987. She lives with her husband in Hood, just south of Madison and has four grown children living in Charlottesville, Richmond, and Newport News. With a background in art, she loves to draw and she sings in the choir of the Piedmont Episcopal Church. She has frequently volunteered in youth oriented projects in both Madison and Charlottesville and is now very happy to have joined the faculty here at St. Luke's

Contact Information:

Planning time at school – Wednesday - Friday, 6th and 7th periods

School #: 825-8890

Email: bcraig@stlukes-school.org

My home phone number can be found in the school directory and I can usually be reached between 8:00 – 9:00 PM.

Course Texts:

Elements of Writing . First Course Course. James L. Kinneavy & John E. Warriner. HBJ Publishers. 1993.

Write Source 2000. Patrick Scbranek, Verne Meyer, & Dave Kemper. Write Source, D.C. Heath & Company.1995.

Other Materials Used:

1. *6 + 1 Traits of Writing.* Ruth Culham. Scholastic Inc.
2. Variety of poems, short stories, and novels
3. *Daily Grammar Practice Level 7,* Dawn Burnette, DGP Publishing, Inc., 2003.
4. *Daily Language Workouts Level 7,* Write Source. 2005.

Units to be Covered:

1. Grammar: Parts of Speech, Parts of the Sentence, Phrases (appositive, prepositional); Clauses

(dependent, independent, adjective, adverb); Kinds of Sentences by type; Kinds of Sentences by Purpose; Diagramming; Syntax; Mechanics; Complete Sentences.

2. Writing Process . Pre-writing, drafting, revising, editing, publishing

3. Writing Topics: Narrative, Descriptive, Expository, Poetry, Research (footnotes and bibliography)

4. Sentence Variety, voice, style

Methods of Delivery: Lecture, discussion, reading, research, cooperative learning, individual writing

Planned Field Trips: To Be Determined .

Learning Goals

1. Know and identify the Parts of Speech

2 Know and identify Parts of the Sentence

3. Know and identify phrases, clauses, and types of sentence by type

4. Diagram sentences

5. Correct syntax, mechanical, and punctuation errors in writing

6. Compose narratives, descriptions, essays, poems, and reports using the appropriate characteristics of each genre

7. Create interesting leads, logical organizational pattern, a variety of sentences and a conclusion in a composition

8. Create an appropriate composition in a specified time frame (writing for tests, exams, and writing prompt test)

9. Create a composition using all of the steps of the Writing Process

Assignments, Evaluation & Grading Policy:

1. Grades will come from a variety of sources: Weekly grammar quizzes, completed homework, projects and compositions, and class participation.

Breakdown is as follows:

Projects and Compositions – 50%

Quizzes - 20%

Completed homework – 10%

Class participation - 20%

2. If a homework assignment is not done or is incomplete, the student will attend afternoon study hall according to school policy. If a graded assignment is late, points may be taken off to reflect this.

Grading Scale: School policy

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