

ST. LUKE'S LUTHERAN SCHOOL

Course Name: Sixth Grade Composition and Grammar

Instructor's Name: Lane Goodall

About the Teacher: : I attended Virginia Tech and the University of Oklahoma. This is my fourteenth year at St. Luke's, and my areas of interest include English literature, history, and Latin.

Contact Information: Planning time at school: 12:30-1:15 and 2:45-3:30 p.m.

School: 825-1776

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Course Text/s:

1. *Daily Language Workouts- Level 6*, Write Source, 2005
2. *Elements of Writing*, Harcourt Brace, 1993

Other Materials Used:

1. *Writers' Express – A Handbook for Young Writers, Thinkers and Learners*, Write Source, 2000
2. *Strategies for Writers, Level 6; A Complete Writing Program*, Zane – Bloser, 2003
3. *Write Source – A book for Writing, Thinking, and Learning*. 2006
4. *Spotlight on Writing*; McGraw – Hill
5. *Writer's Choice: Grammar Workbook 6*, Glencoe, 1996.
6. *Writer's Companion – Middle Grades*; Prentice Hall

Units to be Covered:

1. Grammar:
 - a. Parts of Speech
 - b. Parts of a Sentence
 - c. Capitalization
 - d. Punctuation
 - e. Sentence structure
 - f. Subject- verb agreement
 - g. Phrases and Clauses
 - h. Paragraph construction
2. Composition
 - a. Personal Narrative
 - b. Descriptive writing
 - c. Persuasive writing

- d. Expository writing
 - e. Personal essays
 - f. Letter writing; personal and business
 - g. Dialogue
 - h. Research paper; travel brochure
 - i. Bibliography
 - j. Journal Writing
3. Poetry
4. Steps in Writing
- a. Prewriting; outlining ideas, use of graphic organizers
 - b. First draft writing
 - c. Editing
 - d. Proofing
 - e. Final draft publishing

Methods of Delivery: Lecture, discussion, reading, research, daily grammar exercises, weekly and quarterly writing practice and assignments, cooperative learning

Learning Goals (i.e. what each student should know and be able to do by the end of this course):

1. Students will have a working knowledge of all areas of Grammar covered.
2. Students will learn to construct a well articulated sentence and paragraph.
3. Students will learn and follow the steps of writing in weekly compositions.
4. Students will learn and practice writing all types of prose composition.
5. Students will learn to compose and use well articulated dialogue in composition.
6. Students will learn about various types of poetry and will write grade appropriate examples of each.
7. Students will learn to research a question, take notes and compose the information gathered into report form.
8. Students will learn to write a bibliography and to cite sources.

Assignments, Evaluation & Grading Policy:

1. Grades will come from a variety of sources: Weekly grammar quizzes, completed homework, projects and compositions, and class participation.

Breakdown is as follows:

Projects and Compositions – 50%

Quizzes - 20%

Completed homework – 10%

Class participation - 20%

2. If a homework assignment is not done or is incomplete, the student will attend afternoon study hall according to school policy. If a graded assignment is late, points may be taken off .

Grading Scale: School policy

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