

ST. LUKE'S LUTHERAN SCHOOL

Course Name: Fifth Grade Composition and Grammar

Instructor's Name: Bethany Craig

About the Teacher: Bethany Craig has a B.A. from Hunter College in NY, NY and holds a Masters in Education degree from Antioch New England Graduate School. She is joining the St. Luke's community for her third year having come most recently from eleven years of teaching at the Charlottesville Waldorf School. At the Waldorf School she had the opportunity to teach all academic subjects to Grades 1- 6 as well as some artistic and music classes. Previous to this, she taught both on the preschool and elementary level in a small Waldorf school that she had founded in 1987. She lives with her husband in Hood, just south of Madison and has four grown children living in Charlottesville, Richmond, and Newport News. With a background in art, she loves to draw and she sings in the choir of the Piedmont Episcopal Church. She has frequently volunteered in youth oriented projects in both Madison and Charlottesville and is now very happy to have joined the faculty here at St. Luke's

Contact Information:

Planning time at school – Wednesday - Friday, 6th and 7th periods

School #: 825-8890

Email: bcraig@stlukes-school.org

My home phone number can be found in the school directory and I can usually be reached between 8:00 – 9:00 PM.

Course Text/s:

1. *Daily Oral Language- Level 5*, McDougall, Little & Co., 1989
2. *McMillan English – 5th Level*

Other Materials Used:

1. *Writers' Express – A Handbook for Young Writers, Thinkers and Learners*, Write Source, 2000
2. *Strategies for Writers, A Complete Writing Program – Level 5*, Zane – Bloser, 2003
3. *Spotlight on Writing – Level 5*, McGraw-Hill, 1984
4. *Writing Paragraphs*; Manus Curriculumms
5. *Writing Five Paragraphs Essays*; Manus Curriculumms
6. Internet

Units to be Covered:

1. Grammar:
 - a. Parts of Speech
 - b. Parts of a Sentence
 - c. Capitalization
 - d. Punctuation
 - e. Sentence structure

- f. Subject- verb agreement
- g. Phrases and Clauses
- h. Paragraph construction

2. Composition

- a. Complete and well articulated sentence
- b. Well articulated paragraph; 7 types of paragraphs: classification, descriptive, comparative, sequential, cause and effect, narrative, persuasive
- c. Journal writing
- d. Biography
- e. Research report
- f. Short Story
- g. Personal essays
- h. Letter writing; personal and business

3. Poetry

4. Steps in Writing

- a. Prewriting; outlining ideas; graphic organizers
- b. First draft writing
- c. Editing
- d. Proofing
- e. Final draft publishing

Methods of Delivery: Lecture, discussion, reading, research, daily grammar exercises, weekly writing practice and assignments, cooperative learning

Planned Field Trips: To be determined

Learning Goals (i.e. what each student should know and be able to do by the end of this course):

1. Students will have a working knowledge of all areas of Grammar covered.
2. Students will learn to construct a well articulated sentence and paragraph.
3. Students will learn and follow the steps of writing in weekly compositions.
4. Students will learn and practice writing all types of prose composition.
5. Students will follow a guided outline to research a subject and compose and write a comprehensive report.

Assignments, Evaluation & Grading Policy:

1. Grades will come from a variety of sources: Weekly grammar quizzes, completed homework, projects and compositions, and class participation.
Breakdown is as follows:
Tests and Compositions – 50%
Quizzes - 20%
Completed homework – 10%
Class participation - 20%
2. If a homework assignment is not done or is incomplete, the student will attend afternoon study hall according to school policy. If a graded assignment is late, points may be taken off to reflect this.

Grading Scale: School policy

This document was created with Win2PDF available at <http://www.win2pdf.com>.
The unregistered version of Win2PDF is for evaluation or non-commercial use only.
This page will not be added after purchasing Win2PDF.