

## ST. LUKE'S LUTHERAN SCHOOL

**Course Name:** Spanish 1 A

**Instructor's Name:** Inge Franco

**About the Teacher:** I received my degree in teaching from Johannes Gutenberg University in Mainz, Germany. I hold a so-called "Staatsexamen for Teaching in Secondary Schools" which compares to a Masters degree in Education. My majors are English and French and I have a minor in Latin. During my student years I tutored elementary students in German, math and social studies. After graduating I taught English and French for two years in Germany. My first teaching job in the U.S. was at Grymes Memorial School, teaching French to Pre-K through 8<sup>th</sup> grade. I took a four year break from teaching after the birth of my two daughters, both St. Luke's alumni. While being a stay-at-home mom, I learned my fifth language, Spanish, through immersion and self-study. This is my sixteenth year of teaching at St. Luke's.

**Contact Information:** E-mail: [ifranco@stlukeslutherschool.com](mailto:ifranco@stlukeslutherschool.com)

Phone: (540) 825-1776, ext. 46

My planning periods are: Tuesday – Friday: 2:50 to 3:30

Home: (540) 661-3365 (before 9:30 p.m.)

**Homework-** - Homework is for student practice and self evaluation of material covered. Students are expected to complete all homework assignments. If a student is having difficulty with the homework he/she should contact me before class. Class participation and completion of homework is taken into consideration for the overall grade.

**Course Text/s:** *Realidades A*, Prentice Hall  
Student Textbook, Practice Workbook, Video, Audio and  
Writing Activities Workbook

**Other Materials Used:**

1. Black line masters
2. Videohistoria program
3. Transparencies
4. Beginner's Reader

**Units to be Covered:**

1. Para empezar – Greetings; introduction; leave taking; classroom objects; date, weather, seasons; numbers; time; bodyparts
2. Mis amigos y yo – Activities and expressions for saying what you like and don't like to do; describing someone's personality; infinitives; negative statements; adjectives; articles; word order
3. La escuela – Classroom items and furniture; parts of the classroom; prepositions of location; subject pronouns; present tense of –ar verbs; the verb estar; plural of nouns.

4. La comida – Foods and beverages; adverbs of frequency; expressions of surprise; discussing health; discussing preferences, agreement, disagreement and quantity; adjectives to describe food; plural of adjectives; the verb ser
5. Los pasatiempos – Leisure activities; places; expressions to tell where and with whom you go; expressions to talk about when things are done; feelings; expressions for extending, accepting and declining invitations; expressions to tell when something happens;

**Methods of Delivery:** Oral presentation and teacher modeling, repetition and imitation, reading and speaking, class room discussion, notes, question and answer activities, simple sentence writing, games, role play, TPR activities, listening and reading comprehension activities

**Planned Field Trips:** Trip to an authentic Hispanic restaurant for lunch

**Learning Goals (i.e. what each student should know and be able to do by the end of this course):**

1. Pronounces acquired vocabulary with an acceptable accent
2. Understands spoken and written language
3. Uses acquired vocabulary in the correct context
4. Uses acquired structures correctly
5. Responds to questions in the target language
6. Can identify people, objects, places, activities in the target language
7. Reads fluently
8. Writes simple sentences and paragraphs
9. Translates simple sentences and paragraphs

**Assignments, Evaluation & Grading Policy:**

Term grades are based on oral grades (50%), tests (30%) and quizzes (20%). Oral grades are composed from a variety of informal assessment, such as effort to speak Spanish, attention and participation in class, pronunciation, completion of homework.

**Grading Scale:** School Policy

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