

ST. LUKE'S LUTHERAN SCHOOL

Course Name: 5th and 6th Grade Library Skills

Instructor's Name: Bethany Craig

About the Teacher: Bethany Craig has a B.A. from Hunter College in NY, NY and holds a Masters in Education degree from Antioch New England Graduate School. She is joining the St. Luke's community for her third year having come most recently from eleven years of teaching at the Charlottesville Waldorf School. At the Waldorf School she had the opportunity to teach all academic subjects to Grades 1- 6 as well as some artistic and music classes. Previous to this, she taught both on the preschool and elementary level in a small Waldorf school that she had founded in 1987. She lives with her husband in Hood, just south of Madison and has four grown children living in Charlottesville, Richmond, and Newport News. With a background in art, she loves to draw and she sings in the choir of the Piedmont Episcopal Church. She has frequently volunteered in youth oriented projects in both Madison and Charlottesville and is now very happy to have joined the faculty here at St. Luke's.

Contact Information:

Planning time at school – Wednesday - Friday, 6th and 7th periods

School #: 825-8890

Email: bcraig@stlukes-school.org

My home phone number can be found in the school directory and I can usually be reached between 8:00 – 9:00 PM.

Materials Used:

1. Library resources
 - a. Fiction
 - b. Non-fiction
 - c. Reference
 - d. Periodical
2. Electronic Media
3. Teacher-developed Materials

Methods of Delivery: Discussion, hands-on practice, cooperative learning

Planned Field Trips: None for this course

Learning Goals:

1. Students will be able to use the online card catalog.
2. Students will understand the Dewey Decimal System,.
3. Students will be able to use indices, reference materials, and periodicals.
4. Students will use the library for individual leisure reading selections.

5. Students will understand proper bibliographic format.

Assignments, Evaluation & Grading Policy:

Grades will come from a variety of sources: Weekly grammar quizzes, completed homework, projects and compositions, and class participation.

Breakdown is as follows:

Tests and Compositions – 50%

Quizzes - 20%

Completed homework – 10%

Class participation - 20%

If a homework assignment is not done or is incomplete, the student will attend afternoon study hall according to school policy. If a graded assignment is late, points may be taken off to reflect this.

Grading Scale: School policy

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