

## ST. LUKE'S LUTHERAN SCHOOL

**Course Name:** Conversational Spanish 5/6

**Instructor's Name:** Inge Franco

**About the Teacher:** I received my degree in teaching from Johannes Gutenberg University in Mainz, Germany. I hold a so-called "Staatsexamen for Teaching in Secondary Schools" which compares to a Masters degree in Education. My majors are English and French and I have a minor in Latin. During my student years I tutored elementary students in German, math and social studies. After graduating I taught English and French for two years in Germany. My first teaching job in the U.S. was at Grymes Memorial School, teaching French to Pre-K through 8<sup>th</sup> grade. I took a four year break from teaching after the birth of my two daughters, both St. Luke's alumni. While being a stay-at-home mom, I learned my fifth language, Spanish, through immersion and self-study. This is my sixteenth year of teaching at St. Luke's.

**Contact Information:** E-mail: [ifranco@stlukeslutherschool.com](mailto:ifranco@stlukeslutherschool.com)

Phone: (540) 825-1776, ext. 46

My planning periods are: Tuesday – Friday: 2:50 to 3:30

Home: (540) 661-3365 (before 9:30 p.m.)

**Homework-** - Homework is for student practice and self evaluation of material covered. Students are expected to complete all homework assignments. If a student is having difficulty with the homework he/she should contact me before class. Class participation and completion of homework is taken into consideration for the overall grade.

**Course Text/s:** *¡Viva el Español! ¡Hola! ¿Qué tal?*  
Student book and workbook

### **Other Materials Used:**

1. Black line Masters
2. Transparencies
3. Games
4. Videos

### **Units and Topics:**

1. Classroom objects and School
2. Animals and Colors
3. Places and Locations
4. Weather and Seasons
5. Months, weekdays, date
6. Fun activities
7. Talking about how someone is feeling
8. Asking about and stating the time
9. My favorite classes
10. My family and I

11. Numbers through 100
12. Body Parts and Clothing
13. What are you like? Describing oneself and each other
14. In and around the house
15. Doing Chores
16. Setting the table
17. Food and drinks: Breakfast, lunch, dinner, fruits and snacks

**Methods of Delivery:** Oral presentation and teacher modeling, repetition and imitation, reading and speaking, class room discussion, notes, simple question and answer activities, simple sentence writing, games, role play, TPR activities

**Learning Goals (i.e. what each student should know and be able to do by the end of this course):**

1. Pronounces acquired vocabulary with an acceptable accent
2. Understands spoken and written language
3. Uses acquired vocabulary in the correct context
4. Uses acquired structures correctly
5. Responds to questions in the target language
6. Can identify people, objects, places, activities in the target language
7. Reads fluently
8. Writes simple sentences and paragraphs
9. Translates simple sentences and paragraphs

**Assignments, Evaluation & Grading Policy:**

Term grades are based on oral grades (50%), tests (30%) and quizzes (20%). Oral grades are composed from a variety of informal assessment, such as effort to speak Spanish, attention and participation in class, pronunciation, completion of homework.

**Grading Scale:** School Policy

This document was created with Win2PDF available at <http://www.win2pdf.com>.  
The unregistered version of Win2PDF is for evaluation or non-commercial use only.  
This page will not be added after purchasing Win2PDF.